

THE SCHOOL DISTRICT OF PALM BEACH COUNTY ELEMENTARY CURRICULUM

Standards Based Elementary Report - Tri 1

Student ID#	Student First Name	Mic	ldle Name	-	Last Naı	me	Grade	e	Date Pr	inted		
Current School	<u> </u>	I							School	Phone #		
Principal												
Progress Rep	ort is based on:		TD 1			TI	22			Т	D 2	
		Condo W	TR1	AMD	C 1-	TR		AMD	Canda		R3	AMD
MUSIC E - GRADE (04 -	Grade W	Vriting Literacy	AMP	Grade	writing	Literacy	AMP	Grade	writing	Literacy	AMP
PE GR 4 -												

LANG ARTS-04 -

SCIENCE GR 4 -SOC STUDIES GR 4 -

ART E - GRADE 04 -LANG ARTS-04 -

ACCEL MATH GRADE 4 (AMP) -

LANG AK15-04 -			
English Language Arts » 4th Grade » Foundational Skills	TR1	TR2	TR3
Phonics and Word Recognition			
Fluency			
English Language Arts » 4th Grade » Literature	TR1	TR2	TR3
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Level of Text Complexity			
English Language Arts » 4th Grade » Informational Text	TR1	TR2	TR3
Key Ideas and Details (IT)			
Craft and Structure (IT)			
Integration of Knowledge and Ideas (IT)			
Range of Reading and Level of Text Complexity (IT)			

Writing » 4th Grade	TR1	TR2	TR3
Text Types and Purposes			
Production and Distribution of Writing			
Research to Build and Present Knowledge			
Range of Writing			
	TD 1	TD 0	TD 4
Reading/Writing Literacy Standards » 4th Grade » Speaking and Listening	TR1	TR2	TR3
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			
Reading/Writing Literacy Standards » 4th Grade » Language	TR1	TR2	TR3
Conventions of Standard English			
Knowledge of Language			
Vocabulary Acquisition and Use			
ACCEL MATH GRADE 4 (AMP) -			
Mathematics » 4th Grade » Operations and Algebraic Thinking	TR1	TR2	TR3
Use the four operations with whole numbers to solve problems			2 2 2 2
Gain familiarity with factors and multiples			
Generate and analyze patterns			
Mathematics » 4th Grade » Number and Operations in Base Ten	TR1	TR2	TR3
Generalize place value understanding for multi-digit whole numbers	IKI	1 K2	1 K 3
Use place value understanding and properties of operations to perform multi-digit arithmetic			
Mathematics » 4th Grade » Number and Operations - Fractions	TR1	TR2	TR3
Extend understanding of fraction equivalence and ordering			
Build fractions from unit fractions by applying/extending previous understandings of operations on whole numbers			
Understand decimal notations for fractions, and compare decimal fractions			
Mathematics » 4th Grade » Measurement and Data	TR1	TR2	TR3
Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit			
Represent and interpret data			
Understand concepts of angles and measure angles			
Mathematics » 4th Grade » Geometry	TR1	TR2	TR3
Draw and identify lines and angles and classify shapes by properties of their lines and angles	IKI	TKZ	TKJ
	mp 4		TD 4
Mathematics (AMP) » 4th Grade » Operations and Algebraic Thinking	TR1	TR2	TR3
Write and interpret numerical expressions			
Analyze patterns and relationships			
Mathematics (AMP) » 4th Grade » Number and Operations in Base Ten	TR1	TR2	TR3
Understand Place Value System			
Perform operations with multi-digit whole numbers and with decimals to hundreths			
Mathematics (AMP) » 4th Grade » Number and Operations - Fractions	TR1	TR2	TR3
Use equivalent fractions as a strategy to add and subtract fractions			
Apply and extend previous understandings of multiplication and division to multiply and divide fractions			

Mathematics (AMP) » 4th Grade » Measurement and Data	TR1	TR2	TR3
Convert like measurement units within a given system			
Represent and interpret data			
Understand concepts of volume and relate volume to multiplication and to addition			
Mathematics (AMP) » 4th Grade » Geometry	TR1	TR2	TR3
Graph points on the coordinate plane to solve real world and mathematical problems	IKI	1 KZ	IKJ
Classify two-dimensional figures into categories based on their properties			
SCIENCE GR 4 -			
7	TD 1	TD 2	TD 2
Science » 4th Grade	TR1	TR2	TR3
Big Idea 1: The Practice of Science			
Big Idea 2: The Characteristics of Scientific Knowledge			
Big Idea 3: The Role of Theories, Laws, Hypotheses and Modules			
Big Idea 5: Earth in Space and Time			
Big Idea 6: Earth Structures			
Big Idea 8: Properties of Matter			
Big Idea 9: Changes in Matter			
Big Idea 10: Forms of Energy			
Big Idea 11: Energy Transfer and Transformations			
Big Idea 12: Motion of Objects			
Big Idea 16: Heredity and Reproduction			
Big Idea 17: Interdependence			
SOC STUDIES GR 4 -			
Social Studies » 4th Grade » American History	TR1	TR2	TR3
Historical Inquiry and Analysis			
Pre-Columbian Florida			
Exploration and Settlement of Florida			
Growth of Florida			
Crisis of the Union: Civil War and Reconstruction in Florida			
Industrialization and Emergence of Modern Florida			
Roaring 20's, The Great Depression, and WWII in Florida			
Contemporary Florida into the 21st Century			
Chronological Thinking			
Social Studies » 4th Grade » Geography	TR1	TR2	TR3
The World in Spatial Terms			
Social Studies » 4th Grade » Economics	TR1	TR2	TR3
Beginning Economics			
Social Studies » 4th Grade » Civics and Government	TR1	TR2	TR3
Foundations of Government, Law and the American Political System			
Civic and Political Participation			
Structure and Functions of Government			
Structure and 1 directions of Government			

Homeroom - 4th Grade -

Comments	TR1	TR2	TR3
Concern: Absences/Tardies/Early Dismissal			
Concern: Participating in discussions and activities			
Concern: Following rules/routines/directions			
Concern: Showing respect for others			
Concern: Resolving conflicts appropriately			
Concern: Completing and returning homework			
Concern: Completing and returning classwork			
Concern: Using time constructively			
Works well with others			
Displays a growth mindset			
Applies effort to complete quality work			
Shows enthusiasm for classroom activities and learning tasks			
Respectful to others within the classroom/school community			
Call the school to arrange for a parent/teacher conference.			
Has shown improvement within this marking period			
Parent conference requested			
Dual Language Schools Only: Your child is making adequate progress in their second language			
Your child is NOT on track for promotion.			
Your child is promoted to the next grade level.			
Your child is retained in this grade.			
Your child is promoted to the next grade level and will require a PMP.			

Miscellaneous Information Trimester Absence			Absences		
PMP - English/ Language Arts Status:			Tri 1	Tri 2	Tri 3
PMP - Math Status:	Ī	Present			
504 Status: ESE Status:	İ	Absences			
ELL Status:	[Tardy			

PERFORMANCE CODES

EX - Exemplary - Demonstrates broad in-depth skill/concept development that most often exceeds "grade Level Standards

PR - Proficient - Demonstrates skill/concept development that meets grade level standards

AP - Approaching - Demonstrates skill/concept development that is beginning to meet grade level standards

ND - Needs Development - Demonstrates skill/concept that is significantly below grade level standards

PBSD 0638 (Rev. 08/03/2021)

STANDARD CODES

X - Meeting standards

- Not yet meeting standards

0 - Not assessed

+ - Comment applies